

"Tell me, and I'll forget. Show me, and I may remember. Involve me, and I'll understand"
Chinese Proverb

School focus and rationale

We believe that improving learning through assessment is aided by the provision of effective feedback to pupils who need to be able to assess themselves and understand how to improve.

Aims

We aim to

- provide clear feedback to children about the strengths and weaknesses in their work
- direct children to consider what they need to do to improve their work encouraging independence and responsibility for their own learning
- encourage and reward effort and progress
- encourage children to strive to improve
- Gather information about pupil's progress

Procedures

- *Marking will celebrate success whenever possible
- We respond to a child's efforts as soon as is possible
- Wherever possible, marking is related to a clear learning focus/criteria which has been shared with the children. It is therefore selective and does not identify all 'mistakes'
- Marking should help take children's learning forward. To this aim next steps may be recorded.
- Marking is used to inform future planning
- Highlighting may be used to allow children to clearly see strengths and weaknesses in their learning.
- Children may on occasions mark their own work individually or with their peers
- Every effort will be made to allow children time to reflect on marking in order for them to edit and improve their work

Monitoring and evaluation

Curriculum co-ordinators scrutinise work during classroom observations and regular work scrutiny sessions. As part of this process they will monitor the implementation of this policy.

The outcomes for this policy are an improvement in children's learning and greater clarity amongst staff, children and parents concerning children's achievement and progress.

The performance indicators will be

- an improvement in children's attainment
- an awareness by the children of what is expected of them
- consistency in marking throughout the school

*whenever the word 'marking' is used in this policy the comments could also be relevant to the use of verbal feedback as a response to children's efforts