

## Madresfield CE Primary School - Sports premium analysis -April 2016- August 2017

The four objectives of the Primary PE and Sport Premium funding are:

- To improve the quality of existing PE teaching through continuing professional learning in PE for generalists, so that all primary pupils improve their health, skills and physical literacy.
- To increase participation levels in competitive sport and healthy activity of pupils, and maintain these into adolescence
- To increase the quality of teacher training in PE and sport, and to promote PE specialisation in primary level workforce
- To ensure that staff and pupils understand and value the benefits of high quality PE and sport.
- To improve resources to support the development of the subject.

Total Budget: £8000 – NB the spend figures included are not finalised until April 2017

Item/Project	Objectives	Impact data/Outcomes
<p>Tennis coach from Malvern tennis club to deliver 12 weekly sessions to whole school.</p> <p style="text-align: center;">£1000</p>	<ul style="list-style-type: none"> <li>• To increase the quality of teaching and learning in tennis;</li> <li>• To develop hand eye co-ordination particularly at KS2;</li> <li>• Staff to develop skills by working alongside a professional coach;</li> <li>• To provide links with Malvern Tennis Club and encourage club level participation of children;</li> <li>• Children to experience first -hand the facilities at the club through a session delivered at MTC.</li> </ul>	<ul style="list-style-type: none"> <li>• Staff improved their teaching of tennis skills and have a bank of ideas/resources to draw on- December 2016;</li> <li>• Skill level of pupils noticeably improved (timed activities) -December 2016;</li> <li>• 2 KS2 children now regular members of the club – December 2016</li> <li>• Planned PE curriculum for 2017-18 reflects CPD undertaken.</li> </ul>
<p>Archery Coach to deliver a day of archery across the school.</p> <p style="text-align: center;">£250</p>	<ul style="list-style-type: none"> <li>• To broaden opportunities for children to take part in a wider range of sporting activities;</li> <li>• To signpost pupils to local clubs.</li> </ul>	<ul style="list-style-type: none"> <li>• All pupils participated;</li> <li>• High levels of enjoyment observed from all children;</li> <li>• Less active children were positively engaged;</li> <li>• Several children expressed an interest in pursuing the sport at club level.</li> </ul> <p style="text-align: right;">Nov 2016</p>

<p>PE teacher/adviser from University of Worcester to deliver staff CPD for athletics.</p> <p>£750</p>	<ul style="list-style-type: none"> <li>• 1x 2.5 hour staff CPD session on athletics to be attended by all teaching staff to increase/refresh subject knowledge;</li> <li>• Weekly athletics sessions delivered to all classes by coach and class teacher;</li> <li>• New resources shared with particular attention paid to sequences of learning.</li> </ul>	<ul style="list-style-type: none"> <li>• Staff knowledge enhanced;</li> <li>• Improved athletics teaching provision.</li> <li>• Series of lesson observations undertaken by CPD lead highlighted improved confidence and competency and further areas to develop.</li> <li>• Resources identified and purchased to further enhance provision.</li> </ul>
<p>PE teacher/adviser from University of Worcester to deliver staff CPD for dance.</p> <p>£1000</p>	<ul style="list-style-type: none"> <li>• 1x 2.5 hour staff CPD session on dance to be attended by all teaching staff to increase/refresh subject knowledge;</li> <li>• Weekly dance sessions delivered to all classes by coach and class teacher;</li> <li>• New resources shared with particular attention paid to sequences of learning;</li> <li>• Country and Tudor dancing to be a focus in KS2.</li> </ul>	<ul style="list-style-type: none"> <li>• Staff knowledge enhanced.</li> <li>• Improved dance provision throughout school based on Val Sabin resources.</li> <li>• Lower KS2 pupils participated in Chase dance festival.</li> <li>• School performed Country and Tudor dances at Madresfield Summer Fayre.</li> </ul>
<p>County adviser – Early Years (G. Deakin) – to improve classroom environment and indoor/outdoor provision for early years.</p> <p>£1600</p>	<ul style="list-style-type: none"> <li>• Focus on hand eye co-ordination in early years.</li> <li>• Early years outdoor games provision audited and improved.</li> <li>• CPD provided for NQT+1</li> </ul>	<ul style="list-style-type: none"> <li>• Outdoor area (cottage garden) developed to provide improved opportunities for continuous provision.</li> <li>• EYFS environments have positively impacted on all the characteristics of learning (GLD 80%).</li> <li>• By year end the gap between vulnerable children and their peers closed appreciably.</li> </ul>

<p>Subsidised 10 week swimming provision for KS2 children unable to swim 25m.</p> <p>£600</p>	<ul style="list-style-type: none"> <li>• Increase the number of children in KS2 able to swim 25m unaided (currently 29).</li> <li>• Focus on lower KS2 to allow time for progression.</li> </ul>	<ul style="list-style-type: none"> <li>• 11 of 29 identified children able to now swim 25m unaided.</li> </ul>
<p>PE equipment with particular focus on athletics.</p> <p>£1665</p>	<ul style="list-style-type: none"> <li>• To provide the resources for teachers to effectively teach the PE curriculum.</li> <li>• To raise the profile of athletics within school.</li> </ul>	<ul style="list-style-type: none"> <li>• Increased pace of and activity levels during athletics lessons.</li> <li>• New events introduced for sports day.</li> <li>• Twice weekly whole school cross country/fitness runs introduced.</li> <li>• Upper KS2 attended orienteering event – Madresfield are now small schools County champions.</li> </ul>