

Madresfield CE Primary School - Sports premium analysis – April 2015-April 2016

The four objectives of the Primary PE and Sport Premium funding are:

- To improve the quality of existing PE teaching through continuing professional learning in PE for generalists, so that all primary pupils improve their health, skills and physical literacy.
- To increase participation levels in competitive sport and healthy activity of pupils, and maintain these into adolescence
- To increase the quality of teacher training in PE and sport, and to promote PE specialisation in primary level workforce
- To ensure that staff and pupils understand and value the benefits of high quality PE and sport.

Focus of intervention/areas of spend	Cost	Success Criteria/impact data
<u>Games</u> Resurface the playground and enhance drainage. <ul style="list-style-type: none"> • to enable the safety of children during weekly games sessions • to enable increased opportunity for games sessions during winter months (flooding issues removed) • to enable increased opportunity for Netball and multi skills clubs during the winter months when there is considerable rain (drainage issues) • Renew and enhance playground markings 	£8100	<ul style="list-style-type: none"> • A reduction in the amount of clubs cancelled due to flooding on the playground. No clubs were cancelled due to flooding. Tennis, netball, multi skills, cricket and hockey clubs took place on the new surface representing approximately 50% of pupils. • No games sessions (as part of the PE curriculum) cancelled due to flooding on the playground. • A reduction in the amount of slips/trips/grazes as evidenced in the Accident Book. Approximately 30% reduction in number of incidents treated by first aid trained staff. • Noticeable increase in activity levels during non-curriculum PE time as evidenced by parents and governors. Pupils report : <ol style="list-style-type: none"> 1. 93% now more likely to find things to do now on playground; 2. 89% feel it is a significant improvement; 3. 86% feel safer/more secure playing on the new surface;
<u>PE planning for learning</u> <ul style="list-style-type: none"> • Continued professional development support for the PE coordinator (from the LA PE advisor) to enable a new whole school curriculum map to be created based on the National Curriculum 2014. 	£450	<ul style="list-style-type: none"> • Learning walks and discussions with staff demonstrate that pupils: <ol style="list-style-type: none"> 1. Experience a curriculum which has appropriate breadth and balance; 2. Partake in a range of opportunities to be evaluative; 3. Increase their competence in a range of skills and strategies; 4. Follow a progressive curriculum which culminates in the application of skills in a range of contexts.
Total Funds Available	£8550	
Total spend	£8550	

