

## Madresfield C of E Primary School

### End of Key Stage Results 2016

|                |  |
|----------------|--|
| <b>Phonics</b> | <b>% of Children reaching the Expected Standard in Phonics</b> |
| <b>Year 1</b>  | <b>93%</b>   |

|                |   |
|----------------|---|
| <b>Phonics</b> | <b>% of Children reaching the Expected Standard in Phonics<br/>by the end of Year 2</b> |
| <b>Year 2</b>  | <b>96%</b>  |

| Key Stage 1<br>15 Pupils<br>1 child = 6.7%           | % of children reaching the<br>Expected Standard | % of children reaching a Greater Depth of<br>Learning |
|--|---|---|
| <b>Reading</b>                                       | <b>87%</b>                                      | <b>47%</b>  |
| <b>Writing</b>                                       | <b>87%</b>                                      | <b>13%</b>  |
| <b>Mathematics</b>                                   | <b>87%</b>                                      | <b>33%</b>  |
| <b>Reading, Writing and<br/>Mathematics Combined</b> | <b>87%</b>                                      | <b>7%</b>   |

| Key Stage 2<br>15 Pupils<br>1 child = 7.1%               | % of children<br>reaching the<br>Expected Standard | % of children<br>reaching a Greater<br>Depth of Learning | Average<br>Standardised<br>School | Progress Measures<br>(Progress from End<br>of Ks1 – End of<br>Ks2*) |
|--|--|--|-----------------------------------|---|
| <b>Reading</b>   | <b>73%</b>   | <b>7%</b>  | <b>100.7</b>                      | <b>-2.08</b>  |
| <b>Writing</b>   | <b>53%</b>   | <b>33%</b>   |                                   | <b>-0.71</b>  |
| <b>Mathematics</b>                                       | <b>73%</b>   | <b>20%</b>   | <b>103.3</b>                      | <b>0.05</b>   |
| <b>Reading, Writing<br/>and Mathematics<br/>Combined</b> | <b>53%</b>   | <b>7%</b>  | <b>102</b>                        |   |
| <b>Grammar<br/>Punctuation and<br/>Spelling</b>          | <b>67%</b>   | <b>20%</b>   |                                   |   |

\*Sufficient progress scores for 2015/16 are at least -5 in English reading and -5 in Mathematics and -7 in English Writing