Curriculum Overview for Year 5

Reading

- Apply knowledge of morphology & Secure spelling, inc. homophones, etymology when reading new
- Reading & discuss a broad range of •Legible, fluent handwriting genres & texts
- Identifying & discussing themes
- Learn poetry by heart

Number/Calculation

all four operations

• Life cycles of plants

mentally

multiple

Science

Biology

Confidently add & subtract

1,000,000

Secure place value to

- •Draw inference & make predictions •Use organisational & presentational •Command of Standard English
- Discuss authors' use of language
- Retrieve & present information from non-fiction texts.
- Formal presentations & debates

Use negative whole numbers in

Use Roman numerals to 1000 (M)

Use standard written methods for

•Use vocabulary of prime, factor &

Multiply & divide by powers of ten

Use square and cube numbers

English

Writing

- prefixes, silent letters, etc.
- Use a thesaurus
- Plan writing to suit audience & purpose
- Make recommendations to others
 Develop character, setting and atmosphere in narrative
 - features
 - •Use consistent appropriate tense
 - Proof-reading
 - Perform own compositions

Grammar

- •Use expanded noun phrases
- •Use modal & passive verbs
- Use relative clauses
- •Use commas for clause
- Use brackets, dashes & commas for parenthesis **Speaking & Listening**
- •Give well-structured explanations

Consider & evaluate different viewpoints Ise appropriate register

Mathematics

Geometry & Measures

- Convert between different units
- •Calculate perimeter of composite shapes & area of rectangles
- •Estimate volume & capacity
- •Identify 3-d shapes
- Measure & identify angles
- Understand regular polygons Reflect & translate shapes
- Data
- •Interpret tables & line graphs
- •Solve questions about line graphs

Fractions

- •Compare & order fractions
- •Add & subtract fractions with common denominators, with mixed numbers
- Multiply fractions by units
- Write decimals as fractions
- •Order & round decimal numbers
- Link percentages to fractions & decimals

French Listen & engage

Art & Design (UKS2)

Use sketchbooks to collect, record, review, revisit

Improve mastery of techniques such as drawing,

painting and sculpture with varied materials

• Learn about great artists, architects & designers

Design & Technology (UKS2)

Use research& criteria to develop products which

Use annotated sketches, cross-section

Analyse & evaluate existing

Cook savoury dishes for a healthy & varied diet

diagrams & computer-aided design

are fit for purpose and aimed at specific groups

products and improve own work

Use mechanical & electrical systems in

own products, including programming

& evaluate ideas

- Engage in conversations, expressing opinions Speak in simple language & be understood
- Develop appropriate pronunciation
- Present ideas & information orally
- Show understanding in simple reading
- Adapt known language to create new ideas
- Describe people, places & things
- Understand basic grammar, e.g. gender

Physical

Modern

Education (UKS2)

Languages (UKS2)

- Use running, jumping, catching and throwing in isolation and in combination
- Play competitive games, applying basic principles
- Develop flexibility & control in gym, dance & athletics
- Take part in Outdoor & Adventurous activities
- Compare performances to achieve personal
- Swimming proficiency at 25m (KS1 or KS2)

Computing (UKS2)

- Design & write programs to solve problems
 - Use sequences, repetition, inputs, variables and outputs in programs
 - Detect & correct errors in programs
- Understand uses of networks for collaboration & communication
- Be discerning in evaluating digital content

Geography (UKS2)

- Name & locate counties, cities, regions & features of UK
- Understand latitude, longitude, Equator, hemispheres, tropics, polar circles & time zones
- Study a region of Europe, and of the Americas
- Understand biomes, vegetation belts, land use, economic activity, distribution of resources, etc.
- Use 4-figure grid references on OS maps
- Use fieldwork to record & explain areas

Music (UKS2)

- Perform with control & expression solo & in ensembles
 - Improvise & compose using dimensions of music
- Listen to detail and recall aurally
- Use & understand basics of staff notation
- Develop an understanding of the history of music, including great musicians & composers

Religious

(Education

Is life like a journey?

Classify materials according to a variety of properties

& animals (inc. mammal, insect, bird, amphibian)

Describe changes as humans develop & mature

Understand mixtures & solutions

(circulatory system moved to Y6)

•Know about reversible changes; identify irreversible

Physics

- Understand location and interaction of Sun, Earth &
- Introduce gravity, resistance & mechanical forces

History

British History (taught chronologically)

- Anglo-Saxons & Vikings, including:
 - Roman withdrawal from Britain; Scots invasion
 - Invasions, settlements & kingdoms
 - Viking invasions; Danegald
 - Edward the Confessor

Broader History Study

- Ancient Greece, i.e.
- A study of Greek life and achievements their influence on the western world